

## Victoria Junior School Long Term Plan

## Subject: Religious Education and Worldviews

Year Group	Year Group Autumn		Spring		Summer	
3 RE Visit: Hindu Mandir, Neasdon St Dunstan's church,	Autumn 1Autumn 2Theme: DivaliTheme: ChristmasDivaliConcept: Incarnation Key Question: Divali at home and in the community bring a feeling of belonging, to a Hindu child?Religion: Christianity,		Spring 1 Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Spring 2 Theme: Easter - Forgiveness. Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity.	Summer 1 Theme: Hindu Beließs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Summer 2 Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
Feltham	<ul> <li>Refer to religious fiexplain answers.</li> <li>Understand practice.</li> <li>Identify religious of and why they are used.</li> <li>Describe religious of they are used.</li> <li>Explain some of the both clerics and inditional inditina</li></ul>	chings and beliefs of a religion. igures and holy books to es and lifestyles urtefacts and explain how sed. puildings and explain how e religious practices of ividuals. liefs are conveyed ymbolism in literature and	<ul> <li>Understand beliefs and teachings</li> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Understand practices and lifestyles</li> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> <li>Understand how beliefs are conveyed</li> <li>Identify religious symbolism in literature and the arts.</li> <li>Reflect</li> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>Give some reasons why religious figures may have</li> </ul>		<ul> <li>Understand beliefs and teachings</li> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Understand practices and lifestyles</li> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> <li>Understand how beliefs are conveyed</li> <li>Identify religious symbolism in literature and the arts.</li> <li>Reflect</li> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> </ul>	

have • Asi agre <b>Und</b> • Ex affec • De by c and • Dis invo	<ul> <li>Give some reasons why religious figures may have acted as they did.</li> <li>Ask questions that have no universally agreed answers.</li> <li>Understand values</li> <li>Explain how beliefs about right and wrong affect people's behaviour.</li> <li>Describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>Discuss and give opinions on stories involving moral dilemmas.</li> </ul>		<ul> <li>Ask questions that have no universally agreed answers.</li> <li>Understand values</li> <li>Explain how beliefs about right and wrong affect people's behaviour.</li> <li>Describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>Discuss and give opinions on stories involving moral dilemmas.</li> </ul>		<ul> <li>Give some reasons why religious figures may have acted as they did.</li> <li>Ask questions that have no universally agreed answers.</li> <li>Understand values</li> <li>Explain how beliefs about right and wrong affect people's behaviour.</li> <li>Describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>Discuss and give opinions on stories involving moral dilemmas.</li> </ul>	
KE Visit. St Lawrence Catholic Church Synagogue Synagogue Und · Pro · Rej answ Und · Idde why · De are t · Exp cleri Und · Idde · Exp cleri · Exp · Cleri · C	fer to religious fig wers. lerstand practices entify religious art y they are used. escribe religious bu used. plain some of the ics and individuals <b>lerstand how beli</b> entify religious sy <b>lect</b> iow an understance , feelings influence	rings and beliefs of a religion. ures and holy books to explain and lifestyles refacts and explain how and uildings and explain how they religious practices of both	<ul> <li>Refer to religious figure explain answers.</li> <li>Understand practices and Identify religious artefor they are used.</li> <li>Describe religious build used.</li> </ul>	gs and beliefs of a religion. s and holy books to <b>nd lifestyles</b> acts and explain how and why lings and explain how they are igious practices of both clerics <b>are conveyed</b> volism in literature and g that personal influence attitudes and	Moral dilemmas.         Summer 1       Summer 2         Theme:       Theme:         The 8-fold path       Prayer and Worship K         Key Question:       Do people need to go         What is the best way for       a Buddhist to lead a good         life? Religion:       Do people need to go         Buddhism       Christians? Religion:         Buddhism       Christianity         Understand beliefs and teachings         • Present the key teachings and beliefs of or religion.         • Refer to religious figures and holy books explain answers.         Understand practices and lifestyles	

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5 RE Visit: St Georges' church, Hanworth Park Gurdwara, Hounslow	Autumn 1Autumn 2Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: SikhismTheme: Christmas Concept: Incamation Key Question: Is the Christmas story true? Religion: Christianity.Understand beliefs and teachings• Explain how some teachings and beliefs are shared between religions.• Explain how religious beliefs shape the lives of individuals and communities.Understand practices and lifestyles in belonging to a faith community.• Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.• Show an understanding of the role of a spiritual leader.Understand how beliefs are conveyed • Explain some of the different ways that individuals show their beliefs.Reflect • Recognise and express feelings about their own identities. Relate these to religious beliefs		<ul> <li>between religions.</li> <li>Explain how religious be of individuals and community Understand practices and Explain the practices and in belonging to a faith core Compare and contrast the groups and give reasons ve faith may adopt different</li> <li>Show an understanding leader.</li> <li>Understand how beliefs of</li> </ul>	ings and beliefs are shared liefs shape the lives inities. <b>I lifestyles</b> I lifestyles involved nmunity. The lifestyles of different faith why some within the same lifestyles. of the role of a spiritual <b>tre conveyed</b> erent ways that individuals evelings about their to religious beliefs	Summer 1 Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism Understand beliefs and • Explain how some tead are shared between relig • Explain how religious H of individuals and comm Understand practices a • Explain the practices a in belonging to a faith c • Compare and contrast different faith groups an some within the same fo lifestyles. • Show an understandin a spiritual leader. Understand how beliefs • Explain some of the dij that individuals show th Reflect • Recognise and express	chings and beliefs ions. beliefs shape the lives runities. <b>nd lifestyles</b> nd lifestyles involved ommunity. the lifestyles of id give reasons why aith may adopt different g of the role of <b>s are conveyed</b> fferent ways weir beliefs.

	<ul> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> <li>Understand values <ul> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values.</li> </ul> </li> </ul>		<ul> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> <li>Understand values</li> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values.</li> </ul>		<ul> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> <li>Understand values</li> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values.</li> </ul>	
6	Autumn 1	Autumn 2	Enving 1	Suming 2	Summer 1	Summer 2
RE Visit/Visitors: Mosque/Imaan Humanists	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion:	Theme: Christmas Concept: Incamation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity	<b>Spring 1</b> Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Spring, 2 Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam <b>Understand beliefs and teachings</b>	
	<ul> <li>Islam</li> <li>Understand beliefs and teachings</li> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Understand practices and lifestyles</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> <li>Understand how beliefs are conveyed</li> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>		<ul> <li>Understand beliefs and teachings</li> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Understand practices and lifestyles</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> <li>Understand how beliefs are conveyed</li> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>		<ul> <li>Explain how some t are shared between n</li> <li>Explain how religion of individuals and co</li> <li>Understand practices</li> <li>Explain the practices</li> <li>in belonging to a fait</li> <li>Compare and contro different faith groups</li> </ul>	teachings and beliefs eligions. us beliefs shape the lives mmunities. <b>s and lifestyles</b> is and lifestyles involved in community. ast the lifestyles of i and give reasons why e faith may adopt different ding of the role of <b>iefs are conveyed</b> e different ways

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own identities. Relate these to religious beliefs	own identities. Relate these to religious beliefs	own identities. Relate these to religious beliefs
or teachings.	or teachings.	or teachings.
• Explain their own ideas about the answers	• Explain their own ideas about the answers	• Explain their own ideas about the answers
to ultimate questions.	to ultimate questions.	to ultimate questions.
• Explain why their own answers to	• Explain why their own answers to ultimate questions	• Explain why their own answers to
ultimate questions may differ from those of others.	may differ from those of others.	ultimate questions may differ from those of
Understand values	Understand values	others.
• Explain why different religious communities	• Explain why different religious communities	Understand values
or individuals may have a different view of what	or individuals may have a different view of what	• Explain why different religious communities
is right and wrong.	is right and wrong. • Show an awareness of morals	or individuals may have a different view of
• Show an awareness of morals and right and wrong	and right and wrong beyond rules (i.e. wanting to act	what is right and wrong.
beyond rules (i.e. wanting to act in a certain way	in a certain way despite rules).	<ul> <li>Show an awareness of morals and right</li> </ul>
despite rules).	• Express their own values and remain respectful of	and wrong beyond rules (i.e. wanting to act in
• Express their own values and remain respectful of	those with different values.	a certain way despite rules).
those with different values.		• Express their own values and remain
		respectful of those with different values.
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