



Victoria Junior School Long Term Plan

Subject: Religious Education and Worldviews

Year Group	Autumn		Spring		Summer												
<p>3</p> <p>RE Visit: Hindu Mandir, Neasdon St Dunstan's church, Feltham</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: center; font-size: small;">Autumn 1</th> <th style="text-align: center; font-size: small;">Autumn 2</th> </tr> <tr> <td style="font-size: x-small;"> Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism </td> <td style="font-size: x-small;"> Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity </td> </tr> </table>	Autumn 1	Autumn 2	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: center; font-size: small;">Spring 1</th> <th style="text-align: center; font-size: small;">Spring 2</th> </tr> <tr> <td style="font-size: x-small;"> Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity </td> <td style="font-size: x-small;"> Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity </td> </tr> </table>	Spring 1	Spring 2	Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: center; font-size: small;">Summer 1</th> <th style="text-align: center; font-size: small;">Summer 2</th> </tr> <tr> <td style="font-size: x-small;"> Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism </td> <td style="font-size: x-small;"> Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism </td> </tr> </table>	Summer 1	Summer 2	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism	<p>Understand beliefs and teachings</p> <ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. <p>Understand practices and lifestyles</p> <ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. <p>Understand how beliefs are conveyed</p> <ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. <p>Reflect</p> <ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. 	<p>Understand beliefs and teachings</p> <ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. <p>Understand practices and lifestyles</p> <ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. <p>Understand how beliefs are conveyed</p> <ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. <p>Reflect</p> <ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions.
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- Give some reasons why religious figures may have acted as they did.
 - Ask questions that have no universally agreed answers.
- Understand values**
- Explain how beliefs about right and wrong affect people's behaviour.
 - Describe how some of the values held by communities or individuals affect behaviour and actions.
 - Discuss and give opinions on stories involving moral dilemmas.

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RE Visit:
St Lawrence
Catholic
Church
Synagogue

Autumn 1	Autumn 2
Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism	Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity

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- Understand how beliefs are conveyed**
- Identify religious symbolism in literature and the arts.
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- Show an understanding that personal experiences and feelings influence attitudes and actions.
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Spring 1	Spring 2
Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity

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Summer 1	Summer 2
Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity

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RE Visit:
St Georges'
church,
Hanworth Park
Gurdwara,
Hounslow

Autumn 1	Autumn 2
Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism	Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity

- Understand beliefs and teachings**
- Explain how some teachings and beliefs are shared between religions.
 - Explain how religious beliefs shape the lives of individuals and communities.
- Understand practices and lifestyles**
- Explain the practices and lifestyles involved in belonging to a faith community.
 - Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
 - Show an understanding of the role of a spiritual leader.
- Understand how beliefs are conveyed**
- Explain some of the different ways that individuals show their beliefs.
- Reflect**
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
 - Explain their own ideas about the answers to ultimate questions.

Spring 1	Spring 2
Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity

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Summer 1	Summer 2
Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism	Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity

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- Understand how beliefs are conveyed**
- Explain some of the different ways that individuals show their beliefs.
- Reflect**
- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

	<ul style="list-style-type: none"> • Explain why their own answers to ultimate questions may differ from those of others. <p>Understand values</p> <ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values. 	<ul style="list-style-type: none"> • Explain why their own answers to ultimate questions may differ from those of others. <p>Understand values</p> <ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values. 	<ul style="list-style-type: none"> • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others. <p>Understand values</p> <ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values.
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Visit/Visitors:
Mosque/Imaan Humanists

Autumn 1	Autumn 2
Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity

Understand beliefs and teachings

- Explain how some teachings and beliefs are shared between religions.
- Explain how religious beliefs shape the lives of individuals and communities.

Understand practices and lifestyles

- Explain the practices and lifestyles involved in belonging to a faith community.
- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
- Show an understanding of the role of a spiritual leader.

Understand how beliefs are conveyed

- Explain some of the different ways that individuals show their beliefs.

Reflect

Spring 1	Spring 2
Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity

Understand beliefs and teachings

- Explain how some teachings and beliefs are shared between religions.
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Understand how beliefs are conveyed

- Explain some of the different ways that individuals show their beliefs.

Reflect

Summer 1	Summer 2
Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam	

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- Explain how some teachings and beliefs are shared between religions.
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Understand practices and lifestyles

- Explain the practices and lifestyles involved in belonging to a faith community.
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- Explain some of the different ways that individuals show their beliefs.

Reflect

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